

APPENDIX: SURVEY DATA: DOMAIN 1: GROW & AFFIRM CATHOLIC IDENTITY

Measure Category	St. Andre			STAR Catholic Schools		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Parent Survey						
My child's school upholds the dignity of every student as a child of God.	96	New Question	New Question	90	New Question	90
I am pleased with the opportunities my child has to pray and to grow in his or her faith.	89	New Question	New Question	90	New Question	90
Staff Survey (Teachers)						
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Staff at the school uphold the dignity of every student as a child of God.	100	New Question	New Question	99	New Question	99
I pray regularly with staff and/or students.	100	New Question	New Question	99	New Question	99
I speak about and demonstrate my faith to my students.	100	New Question	New Question	98	New Question	98
I have opportunities to strengthen my faith through professional development (e.g. Reflection Day, staff retreat, daily prayer, book studies, EXCEL, etc.)	92	New Question	New Question	97	New Question	97
I am building capacity in my understanding of how to permeate faith into all school activities.	100	New Question	New Question	98	New Question	98
Student Survey						
	*Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
We pray as a class or a school every day.	N/A	98	98	97 89	97 89	97 89
The adults in my school treat me with respect	N/A	93	93	92 75	90 75	91 76

* Elementary/Secondary (e.g. 91|93)

DOMAIN 1: GROW & AFFIRM CATHOLIC IDENTITY DONE*

Board Priority/Local Goal: Students understand what it means to live in a relationship with Jesus Christ.

Outcome: Students will hear, learn, and model their lives guided by faith and the Church.

Measure Category	St. Andre STAR Catholic Schools					
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Parent Survey						
My child has the opportunity to participate in religious celebrations and activities.	89	New Question	New Question	95	New Question	95
Staff Survey (Teacher)						
Teachers help students understand how faith can guide the way they live their lives.	92	100	96	97	98	98
The school provides students an opportunity to pray and grow in their faith.	100	New Question	New Question	99	New Question	99
I have the opportunity to participate in religious celebrations, activities or functions at the school or parish.	100	New Question	New Question	99	New Question	99
Student Survey						
I learn about faith and God at school.	N/A	New Question	New Question	97 96	New Question	97 96
Teachers and students speak about faith, and I learn how to live the way God wants me to.	N/A	New Question	New Question	94 82	New Question	94 82
I have the opportunity to participate in religious celebrations and activities.	N/A	New Question	New Question	92 92	New Question	92 92

DOMAIN 1: GROW & AFFIRM CATHOLIC IDENTITY

Board Priority/Local Goal: Staff and students witness the gospel.

Outcome: Staff and students understand Catholic social teaching and witness the Gospel through acts of Social Justice and Charity.

Measure Category	St. Andre STAR Catholic Schools					
Parent Survey	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
The school helps those less fortunate. Examples: Charity, Good Works, and Social Justice.	85	87	86	86	83	85
Staff Survey (Teachers)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
The school helps those less fortunate. Examples: Charity, Good Works, and Social Justice.	100	100	100	99	99	98
Student Survey	Current Result*	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
My school organizes activities to help people who are in need, such as, support a foodbank or collect clothes	N/A	90	90	96 92	97 94	96 92

DOMAIN 1: GROW & AFFIRM CATHOLIC IDENTITY

Board Priority/Local Goal: Enhance home, school, and parish relationships.

Outcome: Continue to build relationships and opportunities to collaborate between the parish, school, and home which strengthens the faith community and the life of the Division.

Measure Category	St. Andre STAR Catholic Schools					
Parent Survey	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
My child has the opportunity to participate in religious celebrations and activities.	89	New Question	New Question	96	New Question	New Question
Faith is incorporated into school communications.	96	New Question	New Question	92	New Question	New Question

I am invited to school faith events.	93	New Question	New Question	84	New Question	New Question
Staff Survey (Teacher)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I have the opportunity to participate in religious celebrations, activities or functions at the school or parish	100	100	100	99	100	99
Staff Survey (Support Staff)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I have the opportunity to participate in religious celebrations, activities or functions at the school or parish	100	100	100	98	95	97
Student Survey	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I have the opportunity to participate in religious celebrations, and activities.	N/A	New Question	New Question	92 92	New Question	New Question

DOMAIN 2: STUDENT GROWTH & ACHIEVEMENT

Board Priority/Local Goal: A focus on mental health and well-being.

Outcome: When we support student mental health, we support student success. Students in a state of emotional, behavioural, and social well-being are able to learn, build resilience, and thrive.

Measure Category	St. Andre STAR Catholic Schools					
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Staff Survey (Teachers)						
I am able to develop trusting relationships with the students in my care.	100	New Question	New Question	99	New Question	New Question
I am able to support the social and emotional well-being of the student(s) I work with	100	92	96	95	91	93
I am able to effectively support student regulation	85	New Question	New Question	91	New Question	New Question
Our school has internal supports and structures to assist students with their social and emotional well-being.	100	New Question	New Question	98	New Question	New Question
The Third Path provides a framework that assists me in supporting students.	54	New Question	New Question	80	New Question	New Question

Measure Category	St. Andre STAR Catholic Schools					
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Staff Survey (Support)						
I am able to develop trusting relationships with the students in my care.	100	New Question	New Question	100	New Question	New Question
I am able to support the social and emotional well-being of the student(s) I work with	100	100	100	97	92	95
I am able to effectively support student regulation	100	New Question	New Question	89	New Question	New Question
Our school has internal supports and structures to assist students with their social and emotional well-being.	100	New Question	New Question	85	New Question	New Question
The Third Path provides a framework that assists me in supporting students.	0	New Question	New Question	68	New Question	New Question

DOMAIN 2: STUDENT GROWTH & ACHIEVEMENT

Board Priority/Local Goal: A focus on mental health and well-being.

Outcome: When we support student mental health, we support student success. Students in a state of emotional, behavioural, and social well-being are able to learn, build resilience, and thrive.

Measure Category	Sacred Heart STAR Catholic Schools					
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Student Survey (Elementary)						
At my school there is at least one adult who listens and cares about me.	N/A	New Question	New Question	92	New Question	New Question
My school is a place where I feel I belong.	N/A	New Question	New Question	83	New Question	New Question
I know how to get help if I am struggling with my mental health.	N/A	New Question	New Question	84	New Question	New Question
I have a trusted adult in my school who I can ask for help.	N/A	New Question	New Question	93	New Question	New Question
I learn how to manage my emotions in stressful situations.	N/A	New Question	New Question	83	New Question	New Question
I have opportunities to be involved in and connected to my school.	N/A	New Question	New Question	93	New Question	New Question
I feel safe at school.	N/A	88	88	90	85	New Question
I have a friend at school.	N/A	93	93	98	95	New Question

Measure Category	St. Andre STAR Catholic Schools					
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Student Survey (Secondary)						
I have a positive and healthy relationship with at least one adult in my school.	N/A	N/A	N/A	90	New Question	New Question
My school is a place where I feel I belong.	N/A	N/A	N/A	70	New Question	New Question
I know how to get help if I am struggling with my mental health.	N/A	New Question	New Question	74	New Question	New Question
I have a trusted adult in my school who I can ask for help.	N/A	New Question	New Question	82	New Question	New Question
I learn how to manage my emotions in stressful situations.	N/A	New Question	New Question	71	New Question	New Question
I have opportunities to be involved in and connected to my school.	N/A	New Question	New Question	94	New Question	New Question
I feel safe at school.	N/A	N/A	N/A	81	81	New Question
I have a friend at school.	100	N/A	100	97	96	New Question

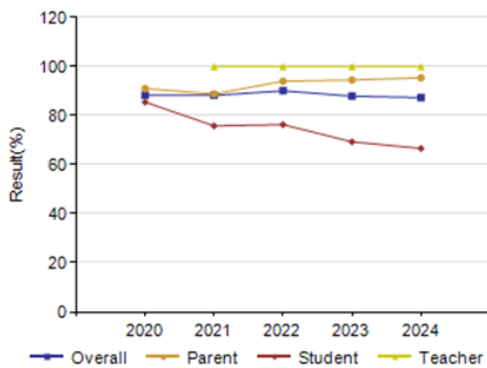
DOMAIN 2: STUDENT GROWTH & ACHIEVEMENT

PROVINCIAL GOAL: CITIZENSHIP

Active citizenship produces motivated and responsible learners and enables students to make a positive contribution to society. This is measured by the percentage of teachers, parents, and students who are satisfied that students model the characteristics of active citizenship.

CITIZENSHIP - MEASURE DETAILS

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	94	88.2	98	88.1	101	90.3	87	87.9	105	87.3	Very High	Maintained	Excellent	190	85.5	182	81.2	195	88.1	188	87.3	194	87.8	264	83.4	230	83.2	249	87.7	257	82.3	265	79.4
Parent	18	91.0	16	88.0	20	94.0	11	94.5	14	95.4	Very High	Maintained	Excellent	18	86.2	14	81.2	20	91.1	17	75.6	15	84.5	36	91.1	30	80.5	31	89.4	31	80.6	33	78.7
Student	76	85.5	56	75.8	74	76.3	57	69.3	75	66.6	Intermediate	Maintained	Acceptable	154	70.3	140	67.2	160	78.1	136	68.6	151	71.5	193	73.8	169	74.1	187	74.1	193	72.3	199	76.6
Teacher	4	*	8	10.0	10	10.0	10	10.0	10	10.0	Very High	Maintained	Excellent	18	95.5	20	95.7	19	97.2	19	95.5	20	94.2	33	94.4	30	97.1	30	96.1	32	91.4	32	90.8



Notes:

Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.

PROVINCIAL GOAL:

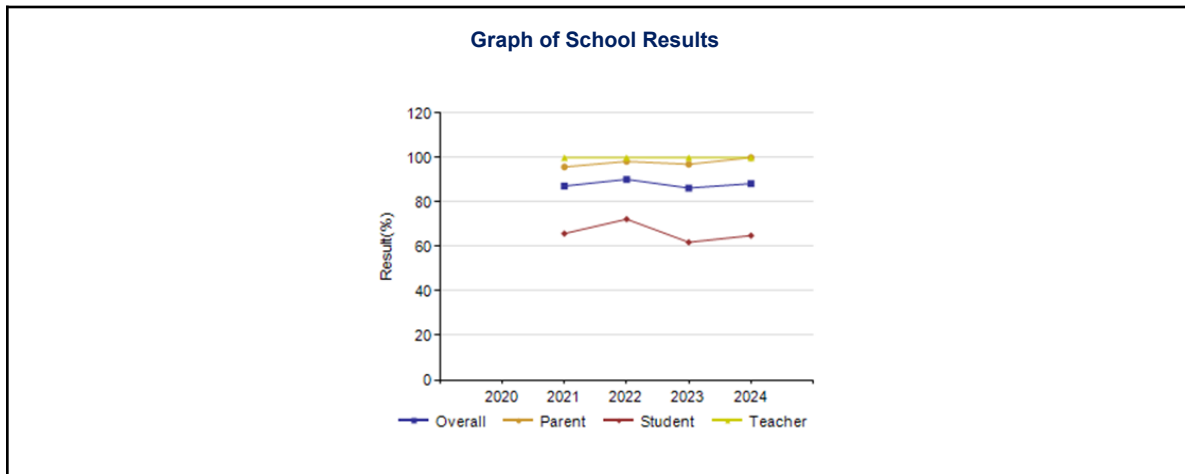
STUDENT LEARNING ENGAGEMENT

This is a provincial measure of student engagement in their learning at school.

Outcome: Learning improves when students find course content interesting and useful in their everyday lives.

STUDENT LEARNING ENGAGEMENT:

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	90	87.1	102	90.8	86	86.3	103	88.3	n/a	Maintained	n/a	n/a	n/a	1,752	87.7	2,001	89.3	1,738	86.7	1,878	84.2	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	116	95.8	203	98.3	103	97.0	100	100.0	n/a	Maintained	n/a	n/a	n/a	144	90.0	201	96.0	175	92.3	159	84.4	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	56	65.8	74	72.3	57	61.7	74	64.9	n/a	Maintained	n/a	n/a	n/a	1,403	75.3	1,608	75.2	1,368	71.3	1,579	70.9	n/a	n/a	169,789	78.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	18	100.0	17	100.0	15	100.0	16	100.0	n/a	Maintained	n/a	n/a	n/a	205	97.9	192	96.7	195	95.9	209	97.4	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1



Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

DOMAIN 3: TEACHING & LEADING

Board Priority/Local Goal: Continue to build and develop staff capacity.

Outcome: Staff enhances their expertise through opportunities to build their capacity, at all stages in their career, through mentorship and meaningful professional development opportunities.

Measure Category	St. Andre STAR Catholic Schools					
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Staff Survey (Teacher)						
I have opportunities for meaningful Professional Development	100	85	93	95	93	94
I have opportunities to access Division and school supports (i.e. Coaches, Directors, Mentors, Family School Liaison Worker, and Learning Support Facilitators for Professional Development)	100	92	96	92	92	91
Staff Survey (Support Staff)						
I have opportunities for meaningful Professional Development related to my role	33	50	42	58	63	65
I have opportunities to access Division and school supports (i.e. Coaches, Directors, Mentor, Family School Liaison Worker, and Learning Support Facilitators for Professional Development)	33	50	42	82	78	81

DOMAIN 3: TEACHING & LEADING

Board Priority/Local Goal: Foster a culture of collaboration and leadership development.

Outcome: Staff are provided with structured opportunities to collaborate and be involved in leadership.

Measure Category	St. Andre STAR Catholic Schools					
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Staff Survey (Teacher)						
I have the opportunity to participate in school leadership at my school (e.g. School Leadership Team, Acting Admin, School Intervention Team, Extra-curricular, facilitating PD, etc.)	92	92	92	96	93	95
I have the opportunity to collaborate in a professional learning community (PLC)	100	100	100	97	97	96
Teachers in our school value professional learning communities (PLC)	100	100	100	94	94	94

DOMAIN 3: TEACHING & LEADING

Board Priority/Local Goal: Staff are supported in their wellness.

Outcome: When staff experience positive social, emotional, and physical well-being, they are better able to fulfill their role in supporting students.

Measure Category	St. Andre			STAR Catholic Schools		
Staff Survey (Teacher)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I am aware of available resources to support my wellness.	92	New Question	New Question	92	New Question	New Question
I utilize the resources and information that are provided to support my wellness.	85	New Question	New Question	80	New Question	New Question
I understand the different dimensions of wellness into my own life. (i.e. physical, social and emotional)	92	New Question	New Question	98	New Question	New Question
We learn about and incorporate wellness in my workplace.	92	New Question	New Question	88	New Question	New Question

DOMAIN 3: TEACHING & LEADING

Board Priority/Local Goal: Staff are supported in their wellness.

Outcome: When staff experience positive social, emotional, and physical well-being, they are better able to fulfill their role in supporting students.

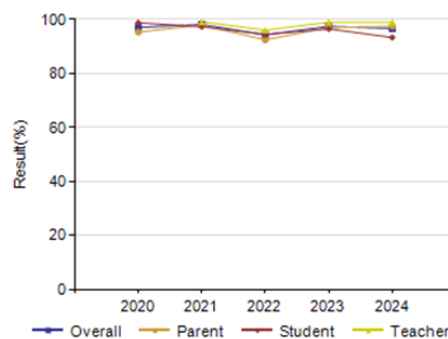
Staff Survey (Support)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I am aware of available resources to support my wellness.	67	New Question	New Question	90	New Question	New Question
I utilize the resources and information that are provided to support my wellness.	33	New Question	New Question	67	New Question	New Question
I understand the different dimensions of wellness into my own life. (i.e. physical, social and emotional)	100	New Question	New Question	96	New Question	New Question
We learn about and incorporate wellness in my workplace.	67	New Question	New Question	74	New Question	New Question

STAR Catholic School Division recognizes that excellence in education for students is largely determined by qualified and committed staff. Our [Administrative Procedure on Teacher Growth, Supervision and Evaluation \(AP 411\)](#) is available for download on our website.

Education Quality is a provincial measure under Teaching and Leading. It is measured by the percentage of teachers, parents, and students who are satisfied with the overall quality of basic education.

Percentage of teachers, parents and students satisfied with the overall quality of basic education.																																			
	School												Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024			
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	94	97.0	90	98.1	91	94.3	93	97.4	96	96.4	Very High	Maintained	Excellent	190	93.7	175	91.3	199	92.6	174	91.0	187	87.9	188	88.4	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6
Parent	183	95.6	179	97.0	204	91.4	191	97.0	193	97.4	Very High	Maintained	Excellent	180	90.8	148	88.1	209	97.4	179	91.1	153	80.3	158	86.6	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	76	98.7	95	97.3	97	94.4	95	96.5	97	95.3	Very High	Maintained	Excellent	154	92.4	140	92.6	160	99.2	137	88.7	151	91.7	158	91.8	193,763	88.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	41	98.1	199	97.0	191	95.5	191	98.6	199	98.9	Very High	Maintained	Excellent	185	98.7	205	97.6	199	99.2	199	96.5	199	95.9	209	96.6	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9

Graph of School Results



Education Quality – Measure DetailsNotes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Board Priority/Local Goal: First Nation, Métis, and Inuit students are successful.

Outcome: More First Nation, Métis, and Inuit students meet or exceed identified measures.

Measure Category	St. Andre STAR Catholic Schools					
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Staff Survey (Teachers)						
First Nations, Métis, and Inuit Elders/knowledge keepers, cultural advisors or community members are invited into our school	100	100	100	89	93	85
Our school enhances understanding of First Nations, Métis, and Inuit worldviews, cultural beliefs, languages, and values	100	100	100	95	96	94
I support the learning experiences of my students by using resources that accurately reflect and demonstrate the strength and diversity of First Nations, Métis, and Inuit	92	92	92	95	98	97
I am building capacity in my understanding of First Nations, Métis, and Inuit Culture	92	100	96	98	100	98
Staff Survey (Support Staff)						
Our school enhances understanding of First Nations, Métis, and Inuit worldviews, cultural beliefs, languages, and values	100	100	100	98	92	94

Student Survey (Elementary)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
	I learn about First Nations, Métis, and Inuit history, culture, and traditions	N/A	92	92	94	96
Student Survey (Secondary)						
Our school provides opportunities to learn more about First Nations, Métis, and Inuit history, culture, and traditions	N/A	N/A	N/A	87	91	88

DOMAIN 4: LEARNING SUPPORTS

Board Priority/Local Goal: First Nation, Métis, and Inuit students are successful.

Outcome: More First Nation, Métis, and Inuit students meet or exceed identified measures.

Measure Category	St. Andre	St. Andre	St. Thomas Aquinas RCSSD	St. Thomas Aquinas RCSSD
Student Survey (Self-identified Indigenous only)	Current Result	Previous	Current Result*	Previous
My school is a place where I feel I belong.	N/A	75	73 64	77 63
I feel safe at school.	N/A	75	85 79	81 79
I have a friend at school.	N/A	100	99 97	92 94
(Elementary) At my school there is at least one adult who listens and cares about me	N/A	100	87	88
(Secondary) I have a positive and healthy relationship with at least one adult in my school.	N/A	N/A	87	85

DOMAIN 4: LEARNING SUPPORTS

Board Priority/Local Goal: Recognize and Support the Diverse Learning needs of ALL students through the Response to Intervention Model

Outcome #1: Quality core instruction foundational to success for all and is grounded in solid assessment practice.

Outcome #2: Quality assessment practice will assist in the provision of targeted support for both academically gifted and struggling students.

Outcome #3: Quality assessment practice will assist in the provision of intensive support for both academically gifted and struggling students.

Fall 2024 Supplemental Alberta Education Assurance Measures – Overall Summary

Measure	Academie Saint-Andre Academy			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	52.7	3.5	n/a	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	2.5	2.5	2.4	n/a	n/a	n/a
In-Service Jurisdiction Needs	89.6	95.2	91.4	81.1	82.2	83.0	High	Maintained	Good
Lifelong Learning	93.8	77.6	83.6	79.9	80.4	80.7	Very High	Improved	Excellent
Program of Studies	96.1	88.2	88.3	82.8	82.9	82.9	Very High	Improved	Excellent
Program of Studies - At Risk Students	94.1	82.4	84.0	80.6	81.2	81.5	Very High	Improved Significantly	Excellent
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	70.7	71.9	70.0	n/a	n/a	n/a
Safe and Caring	93.1	93.8	94.4	87.1	87.5	88.1	Very High	Maintained	Excellent
Satisfaction with Program Access	93.2	83.2	78.2	71.9	72.9	72.7	Very High	Improved Significantly	Excellent
School Improvement	90.3	89.1	82.2	75.8	75.2	74.7	Very High	Improved	Excellent
Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.7	60.0	n/a	n/a	n/a
Work Preparation	95.5	87.5	87.9	82.8	83.1	84.0	Very High	Improved	Excellent

Measure Category	St. Andre STAR Catholic Schools					
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I use data to establish intervention targets for students who have not mastered core concepts.	92	New Question	New Question	97	New Question	New Question
I use data to establish intervention targets for students who have mastered core concepts and would benefit from enrichment.	92	New Question	New Question	94	New Question	New Question
I am comfortable with utilizing available intervention strategies, tools and supports.	92	New Question	New Question	95	New Question	New Question
I provide criteria for assignments to students (i.e. outlines, rubrics).	100	New Question	New Question	100	New Question	New Question

Student Survey (Elementary)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
In my classroom, I am encouraged to learn in different ways (e.g. technology, group work, on my own).	N/A	New Question	New Question	95	New Question	New Question
At school, adults help me when I ask.	N/A	93	93	94	93	94
I get feedback from my teacher on assignments.	N/A	New Question	New Question	93	New Question	New Question
I know what is expected on assignments (i.e. outlines, rubrics).	N/A	New Question	New Question	91	New Question	New Question
I have opportunities to practice and improve my learning before a test.	N/A	New Question	New Question	94	New Question	New Question

DOMAIN 4: LEARNING SUPPORTS

Board Priority/Local Goal: Recognize and Support the Diverse Learning needs of ALL students through the Response to Intervention Model

Outcome #1: Quality core instruction foundational to success for all and is grounded in solid assessment practice.

Outcome #2: Quality assessment practice will assist in the provision of targeted support for both academically gifted and struggling students.

Outcome #3: Quality assessment practice will assist in the provision of intensive support for both academically gifted and struggling students

Measure Category	St. Andre STAR Catholic Schools					
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Student Survey (Secondary)						
I understand how I learn best and am able to communicate this with my teacher.	N/A	N/A	N/A	78	77	78
Adults help me when I ask.	N/A	N/A	N/A	89	92	91
I get feedback from my teacher on assignments.	N/A	New Question	New Question	85	New Question	New Question
I know what is expected on assignments (i.e. outlines, criteria, rubrics)	N/A	New Question	New Question	88	New Question	New Question

Teachers provide exam outlines, so I know what to study.	N/A	New Question	New Question	85	New Question	New Question
I have opportunities to practice and develop my understanding before a test.	N/A	New Question	New Question	88	New Question	New Question
Parent Survey	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
My child receives the support he/she needs to be successful in school.	89	87	88	81	85	86

DOMAIN 4: LEARNING SUPPORTS

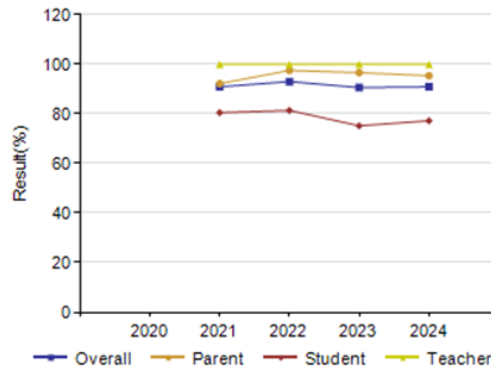
WELCOMING, CARING, RESPECTFUL & SAFE LEARNING ENVIRONMENTS

Welcoming, Caring, Respectful & Safe Learning Environments: This is measured provincially by the percentage of teachers, parents, and students agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school. STAR Catholic School Division continually provides welcoming, caring, respectful and safe learning environments that respect diversity and fosters a sense of belonging.

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

School										Measure Evaluation			Authority										Province										
2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024		
N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
n/a	n/a	90	90.9	102	93.1	83	90.6	105	90.9	n/a	Maintained	n/a	n/a	n/a	1,751	89.9	2,003	91.1	1,739	88.8	1,879	87.9	87	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0
n/a	n/a	106	92.2	200	97.5	196	96.6	194	95.4	n/a	Maintained	n/a	n/a	n/a	144	87.1	201	91.5	175	91.2	154	88.5	87	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
n/a	n/a	55	80.7	74	81.5	75	75.2	75	77.2	n/a	Maintained	n/a	n/a	n/a	1,402	84.3	1,610	83.9	1,369	80.5	1,516	79.5	79	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
n/a	n/a	108	100.0	107	100.0	105	100.0	106	100.0	n/a	Maintained	n/a	n/a	n/a	205	98.4	192	98.0	195	94.7	209	95.9	95	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6



DOMAIN 4: LEARNING SUPPORTS

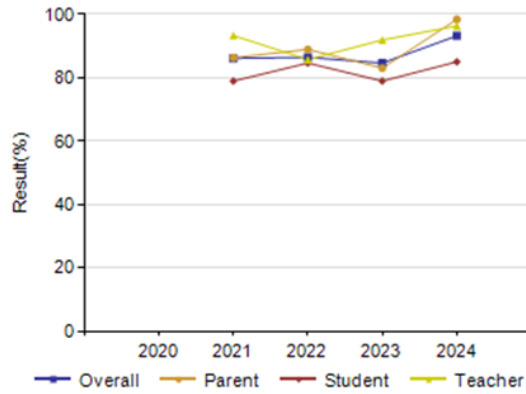
PROVINCIAL GOAL: ACCESS TO SUPPORT & SERVICES

Access to Supports & Services: A provincial measure assessing that appropriate supports and services for students are available and can be accessed in a timely manner.

Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

School										Measure Evaluation			Authority										Province									
2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
n/a	n/a	90	86.1	111	86.4	83	84.6	105	93.2	n/a	Improved	n/a	n/a	n/a	1,750	86.2	1,999	87.6	1,737	84.9	1,876	83.5	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9
n/a	n/a	163	86.3	209	88.9	181	83.0	194	98.4	n/a	Improved	n/a	n/a	n/a	144	81.9	201	86.9	175	81.6	154	77.9	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
n/a	n/a	56	78.9	74	84.6	57	78.7	75	85.0	n/a	Maintained	n/a	n/a	n/a	1,401	85.5	1,606	87.8	1,367	85.2	1,514	84.5	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
n/a	n/a	183	93.7	177	85.7	195	91.5	196	96.3	n/a	Maintained	n/a	n/a	n/a	205	91.3	192	88.0	195	88.0	208	88.2	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6



DOMAIN 5: GOVERNANCE

PROVINCIAL GOAL: PARENTAL INVOLVEMENT

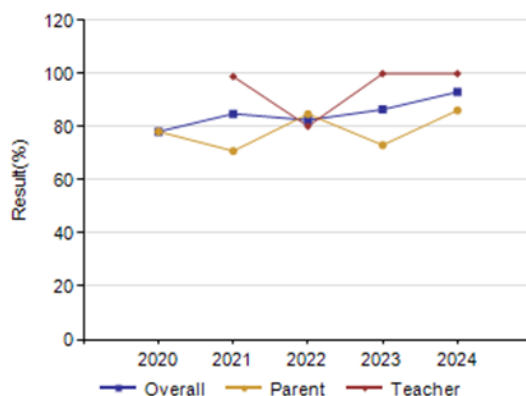
Parental involvement and engagement leads to student success, and are high priorities for STAR Catholic.

Feedback from parents, as well as administrators, staff, students, and clergy, is gathered through means such as surveys, consultation events and face-to-face meetings.

Provincially, this is measured by teacher and parent satisfaction with parental involvement in decisions about their child's education.

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.																																
School										Measure Evaluation			Authority										Province									
2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
18	78.2	34	84.9	37	82.5	26	86.5	30	93.0	Very High	Improved	Excellent	34	87.4	39	83.2	33	85.0	37	82.7	36	80.0	70.3	81.8	60.9	79.5	62.4	78.8	63.9	79.1	64.9	79.5
18	78.2	16	70.9	20	84.8	11	73.1	14	86.2	Very High	Maintained	Excellent	17	80.2	14	75.1	20	81.6	17	77.5	15	74.3	36.5	73.9	30.8	72.2	31.5	72.3	31.7	72.0	33.0	74.4
4	*	18	98.9	17	80.7	15	100.0	16	100.0	Very High	Improved	Excellent	15	95.3	25	91.2	18	88.8	19	87.9	20	87.1	33.8	89.6	30.0	86.3	30.8	85.1	32.2	85.7	31.8	84.6



Fall 2024 Supplemental Alberta Education Assurance Measures – Overall Summary

Measure	Academie Saint-Andre Academy			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	52.7	3.5	n/a	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	2.5	2.5	2.4	n/a	n/a	n/a
In-Service Jurisdiction Needs	89.6	95.2	91.4	81.1	82.2	83.0	High	Maintained	Good
Lifelong Learning	93.8	77.6	83.6	79.9	80.4	80.7	Very High	Improved	Excellent
Program of Studies	96.1	88.2	88.3	82.8	82.9	82.9	Very High	Improved	Excellent
Program of Studies - At Risk Students	94.1	82.4	84.0	80.6	81.2	81.5	Very High	Improved Significantly	Excellent
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	70.7	71.9	70.0	n/a	n/a	n/a
Safe and Caring	93.1	93.8	94.4	87.1	87.5	88.1	Very High	Maintained	Excellent
Satisfaction with Program Access	93.2	83.2	78.2	71.9	72.9	72.7	Very High	Improved Significantly	Excellent
School Improvement	90.3	89.1	82.2	75.8	75.2	74.7	Very High	Improved	Excellent
Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.7	60.0	n/a	n/a	n/a
Work Preparation	95.5	87.5	87.9	82.8	83.1	84.0	Very High	Improved	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.